



HEATHFIELD  
HIGH SCHOOL

# RESPONSIBLE BEHAVIOUR POLICY

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Heathfield High School is a safe, caring learning environment in which the rights of all students to learn and all teachers to teach are to be supported. Staff and students take responsibility for appropriate behaviour, free from barriers caused by the inappropriate behaviour of others.

### Heathfield High School will:

- Promote, model and support productive and positive behavior
- Explicitly teach positive behaviour and expectations about behavior
- Intervene by using the least exclusionary methods to prevent, reduce or redirect behaviours of concern
- Work with students, their families, professionals and other key adults to understand the environmental, social and family context of a student's or young person's behaviours of concern, and to use the capacity of these parties to support positive behaviour change
- Provide visible, fair and equitable behavioural responses that foster confidence and trust
- Repair and restore relationships that have been harmed by behaviours of concern
- Establish safety and wellbeing for people involved in behavioural incidents, and others

Heathfield High School endorses positive behaviour support that is safe and inclusive for all children and young people. Any response will be equitable and reflect the students's needs. Working together with parents/caregivers, peers and professionals to support and influence student's behavioural/social development.

### Student Responsibilities:

- Make appropriate choices at school
- Allow all students to learn and progress in their education
- Ensure they and others are safe
- Share any concerns which may affect choices
- Be respectful towards others
- Treat others in a way that demonstrates respect and inclusiveness
- Ensure their verbal, physical and online interactions are safe, respectful and inclusive
- Be proactive when seeing behaviours of concern in person or online, by reporting or seeking help from adults to intervene
- Support their friends to behave in safe, respectful and inclusive ways if their friends are engaging in behaviours of concern, including by seeking help

## Staff Responsibilities

- Build positive and respectful relationships with students
- Be consistent and fair when implementing consequences
- Use timely communication regarding behaviour concerns with stakeholders
- Use DayMap, Grata and other resources to identify any barriers
- Recognise and celebrate student success
- Model and promote behaviour that values children and young people, and promotes a positive school culture
- Explicitly teach children and young people about safe and inclusive behaviours, and promote the culture and expectations of Heathfield high school
- Promote the participation of all students, by supporting inclusive practices
- Participate in professional learning to build skills, knowledge and confidence in developing positive classrooms and recognising, responding to and managing behaviour incidents
- Work with parents, caregivers, families, service providers and the community to support children affected by behaviours of concern
- Provide timely intervention in response to behaviours of concern
- Provide consistent and transparent responses to behaviours of concern
- Support children and young people to be physically and psychologically safe

## Parent Responsibilities

- Work with the school to resolve any concerns
- Engage in conversations with the Homegroup teacher, subject teacher, if required Faculty Leader and/or Year Level Leaders to discuss behaviours of concern
- Provide the school with additional information which may assist in supporting their student/s
- Celebrate in student success
- Model and promote behaviour that values respect and inclusive relationships with young people, other parents/caregivers, and school staff
- Support their student/s to develop safe behaviours at home including monitoring and supervising their social interactions (including online)
- Work collaboratively with the school to resolve concerns about behaviour when incidents occur, including discussing issues as soon as possible (in accordance with the school's grievance policy)